

COWLISHAW ELEMENTARY PROJECT ARROW

5th

5PA curriculum is aligned to 6th Grade Literary & Informational Text Common Core State Standards. Students' ELA learning will be enriched as they apply skills learned in earlier grades to make sense of longer, more complex texts. Deeper analysis includes learning how authors try to influence readers and develop reasons to support their ideas. Focusing on how authors make their points and support their arguments with evidence and reasoning helps students sharpen their ability to write and speak with more clarity and coherence. Below is a sample of the learning your child will explore with the conceptual focus for each quarter in 5th grade Project Arrow.

Grammar Voyage

5PA students will explore variations from standard English in their own and others' writing and speaking, in order to improve their own language use. Grammar will be reviewed each quarter throughout the school year.

- 8 Parts of Speech
- Subjects, Predicates, Direct Objects, Indirect Objects, Subject Complement
- Verbal, Appositive & Prepositional Phrases
- Clauses & Sentences Structure



QUARTER 1

Interacting with Systems

- Provide detailed, objective summaries of text distinct from personal opinion.
- Determine the theme of the text and how it is conveyed by the author.
- Read closely and cite evidence to support an analysis of what the text reveals.

QUARTER 2

Initiating Change within a System

- Analyze how chapters, scenes, or stanzas fit into the overall structure of the text and contribute to the meaning of the text.
- Describe how a story unfolds and how characters respond to the development of the plot.
- Presenting claims and findings to others orally, sequencing ideas logically, and accentuating main ideas or themes.



QUARTER 3

The Impact of Change

- Evaluate the argument and specific claims in written materials or a speech, distinguishing claims that are supported by reasons and evidence from claims that are not.
- Gain knowledge from materials that make extensive use of elaborate diagrams and data to convey information and illustrate concepts.

QUARTER 4

Individuals as Change Catalysts

- Use precise language and subject-specific vocabulary.
- Write reports that examine a topic, have a clear focus, and include relevant facts, details, and quotations.
- Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.



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